

CARLISLE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: July 20, 2006

REVISED: February 16, 2023

215. PROMOTION AND RETENTION

Purpose

The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The District shall establish and maintain high academic standards for each grade and monitor individual student achievement in a continuous and systematic manner.

Authority

The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's progress, system of grade levels, and attainment of the academic standards established for each grade.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

A student shall be promoted upon the successful completion of the curricular and academic requirements and standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.[\[1\]](#)[\[2\]](#)

Delegation of Responsibility

The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.

The recommendation of the classroom teacher shall be required for promotion or retention of a student.[\[2\]](#)

The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.

215. PROMOTION AND RETENTION

Guidelines

In all cases of retention, the parents/guardians shall be fully involved and informed throughout the process. Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance.

Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.[5]

The District shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.[5]

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.[6]

Legal

1. 24 P.S. 1531

2. 24 P.S. 1532

3. 22 PA Code 4.12

4. 22 PA Code 4.42

5. Pol. 212

6. Pol. 217

24 P.S. 1533